

4) Maintenant, transformez les phrases des exercices 2 et 3 à la FORME NEGATIVE et INTERROGATIVE.

5) Remettez les mots dans l'ordre.

- | | |
|---|--|
| 1. got, has, Tom, Golden Retriever, a | <u>Tom has got a yellow skateboard</u> |
| 2. am, I, Island, from, Reunion | _____ |
| 3. little, boys, are, The, school, at, | _____ |
| 4. has, got, Susan, a, sister | _____ |
| 5. is, favourite, of, music, reggae, type, my | _____ |
| 6. football, volleyball, sports, friend's, are, best, my, and | _____ |
| 7. She, got, an, has, friend, English | _____ |
| 8. got, I, have, got, eyes, brown. | _____ |
| 9. an, American, He, boy, is | _____ |
| 10) are, We, students, French | _____ |

1 Complétez par la forme de be ou de have qui convient.

- We got three new teachers this year.
- They nice. We very pleased.
- Mary our new neighbour*. She got blue eyes and fair hair.
- Mary and I in the same school but we got different teachers.
- your mother at home? No, she at the cinema with Dad.

2 Répondez aux questions suivantes en utilisant des réponses brèves.

- | | |
|--|--------------|
| a. Have you got a new schoolbag? | – Yes, |
| b. Is your brother's girlfriend* blond? | – No, |
| c. Has your uncle got short hair? | – Yes, |
| d. Is your cousin John tall* and strong? | – Yes, |
| e. Have your parents got an old car? | – No, |
| f. Are the children upstairs*? | – No, |

3

Mettez les éléments dans l'ordre pour retrouver les phrases correctes.

a. parents / have / . / three / Sue's / sons / got /

.....

b. Mr Limer / . / a policeman / . / is / got / has / uniform / a / he /

.....

c. Eileen / friend / . / is / my / she / two / got / brothers / . / has /

.....

4

Mettez chacune des phrases à la forme interrogative, puis négative.

a. He's got a new video game. ?

.....

b. Schoolchildren* have got a uniform in Australia.

..... ?

.....

c. They're at school from 8 a.m. to 5 p.m.

..... ?

.....

1 Look at the picture and complete the sentences with *has got*, *have got*, *hasn't got* or *haven't got*.

1 Meg ... a dog.
2 Fred ... sunglasses.
3 Fred ... a mobile phone.
4 They ... a car.
5 Fred ... books.
6 Meg ... a guitar.
7 They ... a schoolbag.
8 Fred ... a camera.
9 Meg ... an umbrella.
10 They ... a bird.



2 Now ask and answer questions.

<i>Example: Meg / a camera</i>	<i>Has Meg got a camera?</i>	<i>Yes, she has.</i>
1 they / a mobile phone
2 Fred / an umbrella
3 Fred / a computer
4 they / a motorbike
5 Meg / a cat
6 you / a guitar
7 you / a bike

1 Read the sentences. Underline the verb and complete the table.

[illegible]

2 Complete the sentences with the correct form of *to be* or *have got*.

1 Harry Potter ... a wizard.
2 His parents ... dead.
3 He ... a cousin called Dudley.
4 He ... two best friends, Ron and Hermione.
5 Hermione ... a pure-blood.
6 She ... any brothers or sisters.
7 She ... an only child.
8 Ron ... six brothers and sisters.
9 He ... in love with Hermione.
10 They ... the same enemy, Voldemort.

