

4ème	ANGLAIS Go Green	Continuité pédagogique Septembre S3 – S4
Entrée culturelle : Rencontres avec d'autres cultures Objectifs culturels : Les effets du changement climatique et les actions engagées pour combattre ce phénomène Grammaire : Should / Shouldn't (auxiliaire de modalité) Lexique : Le réchauffement climatique / changement climatique Stratégies : Mémoriser le lexique - Comprendre un article – Savoirs et savoir faire (écologique)		

WEEK 3 : ARE YOU ECO-FRIENDLY ?

Activity 1: How GREEN are YOU ?

HOW GREEN ARE YOU?


Do the quiz and find out if you behave in a proper way to help save our planet

1. How often do you sort out glass, paper, plastic bottles and cans ?

a ☐ Always.

b ☐ Sometimes.

c ☐ Never.




2. Do you sometimes buy fair trade products or organic or local food.

a ☐ Yes , always..

b ☐ Sometimes.

c ☐ Never, it's too expensive.




3. How often do you use your own shopping bags?

a ☐ Always

b ☐ Often

c ☐ Once in a while




4. How often do you recycle light bulbs and used batteries?

a ☐ Always.

b ☐ Sometimes.

c ☐ Never.



5. Do you often dispose of garbage in a proper way?

a ☐ Yes , always of course.

b ☐ Most of the times.


c ☐ Sometimes I don't pay attention!

6. Do you bother picking up other people's litter?

a ☐ Yes , always.

b ☐ Sometimes.

c ☐ Never




7. How often do you switch off the lights when you leave a room ?

a ☐ Always.

b ☐ Sometimes.

c ☐ Never




8. How often do you switch off other electric appliances at night? (TV ,computer..)

a ☐ Always.

b ☐ Sometimes.

c ☐ Never




9. Do you put on warmer clothes when it's cold instead of putting on the heating ?

a ☐ Yes , always.

b ☐ Sometimes.

c ☐ Never, I prefer putting the heating on more.




10. How often do you have showers instead of baths?

a ☐ Always.

b ☐ Often .

c ☐ Never




11. Do you close the tap while you brush your teeth?

a ☐ Yes , always.

b ☐ Sometimes.

c ☐ Never, I never think about it.



12. Do you leave the fridge door open when you do the cooking?

a ☐ No, never., I always close it.

b ☐ Sometimes.


c ☐ Yes , it often happens.

13. Do you use public transport or a bike or walk when possible?

a ☐ Yes , always.

b ☐ Sometimes.


c ☐ Never



14. Do you have and use a composter at home?

a ☐ Yes.(2 pts)

b ☐ No . (0 pt)



RESULTS

Check the number of points you have and see if you are GREEN !

a → 2 points b → 1 point c → 0 point (except question 14)

From 22 to 28 points
Congratulations, you are
making real good efforts
to help save our planet.
Keep up the good work!

From 13 to 21 points
Well, you should do
better , the environment
is not really your priority
but you can improve,
can't you !

Below 12 points
No , no, no !!That's not
possible , you should
definitely do a lot more
to leave an acceptable
environment to your
children and
grandchildren!

Activity 2: What I should do to SAVE the World !

SAVE THE WORLD

Look at the pictures, read the sentences and fill in the blanks with "should" or "shouldn't"

 <p>We ____ use public transportation more.</p>	 <p>We ____ use environment friendly deodorants.</p>	 <p>We ____ cut down the trees. We ____ save them.</p>	 <p>We ____ love animals. They are our real friends.</p>	 <p>We ____ use coal in houses. It pollutes air very much.</p>
 <p>We ____ use filters in factories. We ____ pollute the air.</p>	 <p>We ____ hunt animals. We ____ save them. They are our friends.</p>	 <p>We ____ turn off electric devices when we don't use them.</p>	 <p>We ____ use our private cars. Because they pollute air much.</p>	 <p>We ____ pour chemicals into our sinks. They pollute water.</p>
 <p>We ____ use solar energy more. It's clean and harmless.</p>	 <p>We ____ use environment friendly detergents.</p>	 <p>We ____ waste paper to save our trees. We ____ recycle them.</p>	 <p>We ____ turn off the tap when we don't use it. We ____ save water.</p>	 <p>We ____ use animals in our experiments. We ____ harm them.</p>
 <p>We ____ pour factory wastes into water resources.</p>	 <p>We ____ plant more trees. We need them to breathe.</p>	 <p>We ____ use electric cars. Because they are clean.</p>	 <p>We ____ turn off the lights when we don't need them.</p>	 <p>We ____ throw away rubbish. They pollute environment.</p>

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Activity 3: What I SHOULD do for a cleaner and a GREENER Planet !

FOR A CLEANER AND A GREENER PLANET!

Ex 1 → Read the sentences. What's good for the environment ? ☒ What's bad for the environment ? ☐

- ☐ Have a bath
- ☐ Write on both sides of a piece of paper
- ☐ Turn off the lights when you leave a room
- ☐ Throw away old plastic bags
- ☐ Have a shorter shower
- ☐ Drop litter in the street
- ☐ Put the heating on because it is cold
- ☐ Leave the water running when you are brushing your teeth
- ☐ Leave your TV on standby mode when you aren't watching it
- ☐ Use hot water when you are washing your hands
- ☐ Give old clothes to a charity shop
- ☐ Buy organic and recycled products
- ☐ Wash clothes only if the washing machine is full
- ☐ Turn off your computer when you are not using it
- ☐ Drive somewhere close



Now write sentences. Use *should / shouldn't* → *You shouldn't have a bath.*

SAVE OUR PLANET!

Ex 2 → Match the words and write sentences: *We should....*



- | | | |
|-------------|---|--------------------------|
| clean up | • | the water |
| respect | • | wild animals |
| use | • | polluting industries |
| recycle | • | nature |
| reintroduce | • | plastic, glass and paper |
| plant | • | trees |
| punish | • | the environment |
| protect | • | public transports |
| use | • | solar and wind power |

RECAP:

Formation de l'auxiliaire de modalité « should »

Forme affirmative:

Forme négative:

En français, *we should* signifie : ☐ nous pouvons ☐ nous devrions ☐ nous devons

We shouldn't signifie : ☐ nous ne pouvons pas ☐ nous ne devrions pas ☐ nous ne devons pas

WEEK 4 : USING FAME TO SAVE THE PLANET

CLIMATE CHANGE AMBASSADOR : LEONARDO DICAPRIO

READING

1

a. Read the first paragraph and highlight:

- all the elements related to the man's identity and his different jobs and functions in yellow;
- details about what he has done in green;
- his goals in blue.



Academy Award* winning actor and activist Leonardo DiCaprio is well known for his dedication to the environment. As Chairman of the Leonardo DiCaprio Foundation (LDF), he works to protect biodiversity, implement ocean and forest conservation and educate the world about climate change. In addition, he has produced numerous environmentally themed creative projects and documentaries in order to increase awareness and make things change.

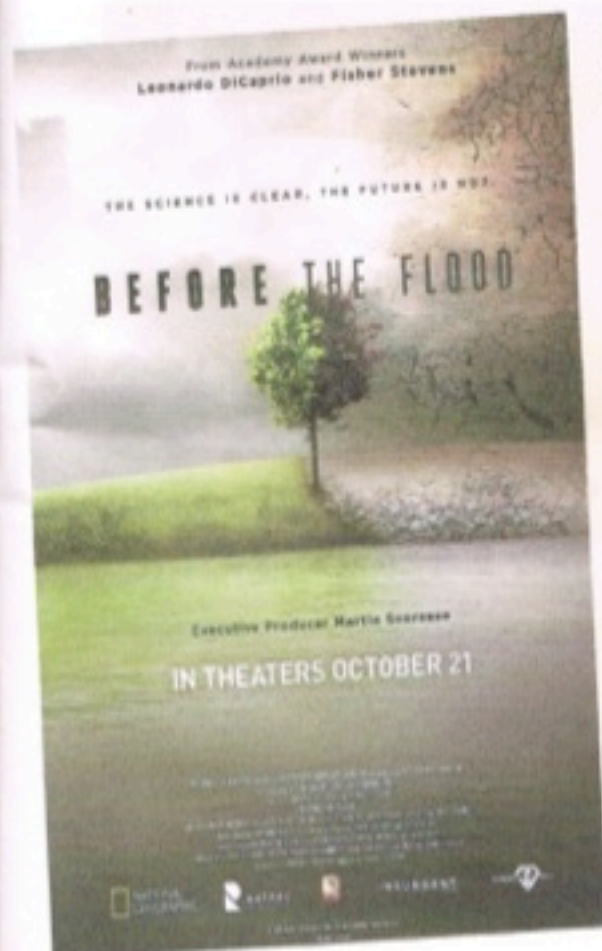
Adapted from www.beforetheflood.com.

b. Match the following words from the text to their definitions.

- | | |
|--------------|--|
| awareness • | • famous |
| well known • | • the fact of knowing that something exists and is important |
| implement • | • make something start |

2. a. Read the second paragraph and highlight:

- general information about what *Before the Flood* is in yellow;
- details about what it is about in green;
- its goal and message in blue.



Before the Flood, presented by National Geographic, features Leonardo DiCaprio on a journey as a United Nations Messenger of Peace, traveling to five continents and the Arctic to witness climate change firsthand. He goes on expeditions with scientists uncovering the reality of climate change and meets with political leaders fighting against inaction. Beyond the steps we can take as individuals, the film urges viewers to push their elected officials in supporting the use of alternative energy sources such as solar and wind power. "This documentary shows [...] the power we all possess as individuals to build a better future for our planet." DiCaprio hopes the film will make people more aware of climate change.

Adapted from www.beforetheflood.com.

b Match the following words from the text to their definitions.

- | | |
|-----------|--|
| feature • | • approve of something |
| witness • | • include someone as an actor in the film |
| urge • | • knowing that something exists and is important |
| support • | • ask someone to do something that is important |
| aware • | • see something happen |