

Consignes : Lire la leçon et faire les exercices 11, 12 et 13 sur « BE » (être) au présent simple. Apprendre par cœur la conjugaison de « BE ».



TO BE: PRESENT

SIMPLE FORM:



AFFIRMATIVE

NEGATIVE

INTERROGATIVE

I am
You are
He/She/It is
We/You/They are

I am not
You aren't
He/She/It isn't
We/You/They aren't

- Am I?
- Are you?
- Is he/she/it?
- Are we/you/they?

Le verbe *be* : forme affirmative et négative

11 ★ Complète avec le verbe *be* à la forme affirmative. Contracte le verbe *be* lorsque c'est possible.

- a. The baby ... cute.
 - b. My name ... Nelson. I ... tall.
 - c. The trainers ... black and yellow.
 - d. We ... brother and sister.
 - e. Leila ... messy!
 - f. You ... sociable.
 - g. My friend and I ... in a bad mood.

12 ★★ Réécris ces phrases à la forme négative. Utilise les formes contractées.

- a. My grandmother is outgoing.
 - b. We are embarrassed.
 - c. The sweater is too big.
 - d. They are at the cinema.
 - e. I am tall.

13 ★★ Observe les dessins et écris ce que Tom et Sofia sont ou ne sont pas.

- The image contains two parts labeled 'a.' and 'b.'. Part 'a.' shows a girl with pigtails standing alone. Below her is a blue box containing the word 'messy'. A pink box below her contains the word 'shy' with a large red 'X' drawn over it. Part 'b.' shows the same girl standing next to a boy with short hair. Below them is a green box containing the word 'cousins' with a large red 'X' over it. To the right is a yellow box containing the word 'friends'.

Astuce !

Utilise **but** pour relier les deux phrases.