

A novel

# Diary of a Wimpy Kid

→ Manuel pp. 112-113

1. Read the text in red p. 113 and find out about the Wimpy Kid.

Fill in the mind map.

Type of document:

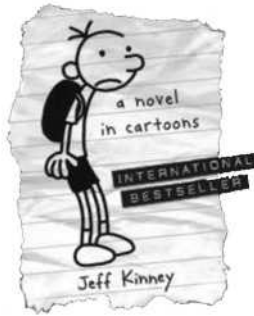
.....

Title:.....

Date:.....

Author • current job:

.....



Identity (name, nationality, class):

.....

Type of school:.....

.....

Problem?:.....

.....

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2. Find sentences in the text meaning that:

a. The Wimpy Kid is different from the other kids at weekends.

.....

b. His dad always gets up early.

.....

c. The Wimpy Kid is determined to have a new best friend.

.....

d. He doesn't want people to see him with Rowley.

.....

e. He would like Rowley to be less childish.

.....

**3. Look at the first two drawings.**

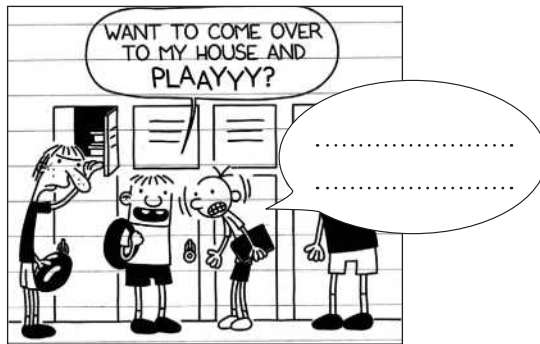
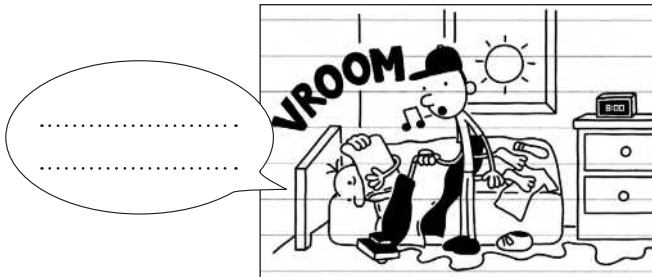
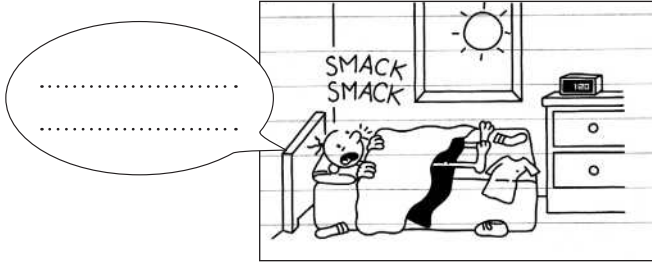
a. What does "wimpy" mean?

brave

energetic

not courageous

b. Imagine what the Wimpy Kid thinks in the three drawings.



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**4. Read the conclusion and tick the right boxes.**

The Wimpy Kid wants to be

cleverer.

more mature.

crazier.

more famous.

**5. Work in pairs. Write a paragraph to tell how one day, he finally got popular at school.**

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.....  
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